



**CAMBRIDGESHIRE  
& PETERBOROUGH**  
COMBINED AUTHORITY

**JAMES PALMER**  
CAMBRIDGESHIRE &  
PETERBOROUGH MAYOR

Agenda Item No: 3.1

## Adult Education Budget Evaluation 2019/20

To:	Skills Committee
Meeting Date:	15 March 2021
Public report:	Yes
Lead Member:	Councillor John Holdich OBE, Lead Member for Skills
From:	Parminder Garcha, Senior Responsible Officer, AEB
Key decision:	No
Forward Plan ref:	N/A
Recommendations:	The Skills Committee is recommended to: <ul style="list-style-type: none"><li>a. note the Adult Education Budget (AEB) 2019/20 Evaluation Report as required under the CPCA's Monitoring and Evaluation Framework.</li><li>b. note the additional district level analysis requested by Members at the January 2021 Skills Committee.</li></ul>
Voting arrangements:	A simple majority of all Members

# 1. Purpose

- 1.1 To recommend to the Skills Committee, the independent evaluation of the first year of devolved AEB, for academic year 2019/20. The Evaluation Report highlights the progress made, lessons learnt, the focus for future strategy, policy, and delivery of adult education in the region. The Evaluation also captures the views of colleges and providers on CPCA's commissioning and contract management process.
- 1.2 To report that an independent evaluation of the 2020/21 academic year delivery and programme management has been commissioned and will be reported in January 2022. It is proposed that the 2020/21 report will include thematic 'deep-dives' into learner characteristics, such as learning difficulties and disabilities, benchmarking with other areas, case studies, destination data and further district and ward-level analysis as that provided in Appendix 1.

# 2. Background

- 2.1 As part of the original devolution deal that created the Combined Authority, there was a requirement for maintaining a monitoring and evaluation framework. The main purpose of the framework is to ensure that programmes funded by the authority are properly assessed after implementation to check achievement of the stated benefits for residents, business, and the economy.
- 2.2. The requirement for evaluating AEB is set out in the Ministry of Housing, Communities and Local Government's (MHCLG) National Local Growth Assurance Framework (January 2019) which is also reflected within the Local Assurance Framework.
- 2.3 The evaluation looks at performance of devolved AEB, considering both quantitative and qualitative data and intelligence. It considers how well devolution of AEB is working and the extent to which it is being implemented as designed, looking at delivery in the first year in 2019/20 and the underpinning processes within CPCA.
- 2.4 The evaluation was completed independently of the CPCA by Cambridgeshire Insights.
- 2.5 **District Level Analysis**

At the Skills Committee meeting on 11 January 2021, members requested additional district level analysis, which would help to inform local impact and provision planning. Appendix 1 has been created for this purpose and it is proposed to append this to the published Evaluation Report.

- 2.6 **Publication of 2019/20 AEB Evaluation**

To raise the profile of devolution, report on progress and share successes with wider stakeholders and the public, it is proposed to publish the Evaluation

Report on the CPCA's new website. The publication will aim to showcase devolved AEB.

## Significant Implications

### 3. Financial Implications

- 3.1 There are no financial implications highlighted by the Evaluation itself. However, as the report identifies, provider delivery has been impacted by COVID-19. During the pandemic, CPCA provided assurance to providers that reconciliation of grant-funded colleges would not be undertaken. This is a different approach taken by other MCAs and the ESFA. Members should note that over £2m of funds are retained by providers against overhead costs during the lockdown, rather than through earned delivery. Three providers agreed to 'carry-over' c£0.5m from 2019/20 to deliver training courses within 2020/21.
- 3.2 The annual costs of undertaking the independent evaluation are included within the Service Level Agreement with Cambridgeshire Insights, which is accounted for within the AEB Programme Delivery Budget line.

### 4. Legal Implications

- 4.1 There are no legal implications from the Evaluation Report. The requirement to produce an Evaluation as part of the Monitoring and Evaluation Framework has been fulfilled.

### 5. Other Significant Implications

- 5.1 None

### 6. Appendices

- 6.1 Appendix 1 – Ward and District Level Analysis 2019/20
- 6.2 Appendix 2 – Adult Education Budget Annual Evaluation 2019/20

### 7. Background Papers

- 7.1 National Local Growth Assurance Framework (MHCLG, January 2019)
- 7.2 [CPCA Local Assurance Framework \(2019\)](#)

Document title, web link or address where it can be obtained:  
72 Market Street Ely, Cambridgeshire CB7 4LS

## Appendix 1 - Additional District level data to support Adult Education Budget Evaluation

2018/19 and 2019/20 Academic Year – Comparison of Learners and Adult Skills Funding

The following tables show the proportions of learners in each of the CPCA Local Authority areas for 2018/19 and 2019/20 academic years by funding model.

<b>TABLE 1: Analysis of Learners by Local Authority of Residence for each Funding Model</b>			
<b>2018/19</b>			
<b>Local Authority of Learner Residence</b>	<b>Adult Skills and Community Learning</b>	<b>Adult Skills</b>	<b>Community Learning</b>
	<b>% of All Learners in CPCA Area</b>	<b>% of Adult Skills Learners in CPCA Area</b>	<b>% of Community Learning Learners in CPCA Area</b>
Cambridge	13%	12%	15%
East Cambridgeshire	11%	8%	13%
Fenland	10%	13%	7%
Huntingdonshire	18%	15%	22%
Peterborough	29%	40%	15%
South Cambridgeshire	19%	11%	28%
<b>2019/20</b>			
<b>Local Authority of Learner Residence</b>	<b>All Funding Models</b>	<b>Adult Skills</b>	<b>Community Learning</b>
	<b>% of All Learners in CPCA Area</b>	<b>% of Adult Skills Learners in CPCA Area</b>	<b>% of Community Learning Learners in CPCA Area</b>
Cambridge	14%	13%	19%
East Cambridgeshire	8%	8%	5%
Fenland	13%	12%	16%
Huntingdonshire	14%	14%	13%
Peterborough	41%	40%	38%
South Cambridgeshire	11%	12%	9%
Unknown	1%	2%	0%
Percentages will not necessarily total 100% as a learner can take multiple learning aims in an academic year. Source - Individualised Learner Record, 2018/19 (R14) and 2019/20 (R14) - Education and Skills Funding Agency			

<b>TABLE 2 – Proportion of Learners by Funding Model for each Local Authority</b>		
<b>2018/19</b>		
<b>Local Authority of Learner Residence</b>	<b>% of Learners Taking Adult Skills Learning Aims</b>	<b>% of Learners Taking Community Learning Aims</b>
Cambridge	51%	55%
East Cambridgeshire	45%	61%
Fenland	77%	34%
Huntingdonshire	47%	59%
Peterborough	79%	25%
South Cambridgeshire	34%	70%
Cambridgeshire and Peterborough	57%	48%
<b>2019/20</b>		
<b>Local Authority of Learner Residence</b>	<b>% of Learners Taking Adult Skills Aims</b>	<b>% of Learners Taking Community Learning Aims</b>
Cambridge	76%	27%
East Cambridgeshire	89%	13%
Fenland	80%	28%
Huntingdonshire	85%	20%
Peterborough	82%	20%
South Cambridgeshire	86%	17%
Unknown	97%	3%
Cambridgeshire and Peterborough	83%	21%
Percentages will not necessarily total 100% as a learner can take multiple learning aims in an academic year. Source: Individualised Learner Record, 2018/19 (R14) and 2019/20 (R14) - Education and Skills Funding Agency		

<b>TABLE 3: AEB funding by local authority, comparing 2018/19 and 2019/20 Academic Years</b>				
<b>Local Authority of Learner Residence</b>	<b>2018/19</b>		<b>2019/20</b>	
	<b>Adult Skills Funding*</b>	<b>% of total Adult Skills Funding</b>	<b>Adult Skills Funding</b>	<b>% of total Adult Skills Funding</b>
Cambridge	-	12%	£826,700	13%
East Cambridgeshire	-	6%	£356,800	6%
Fenland	-	14%	£827,800	13%
Huntingdonshire	-	13%	£766,700	12%
Peterborough	-	44%	£2,813,700	44%
South Cambridgeshire	-	10%	£637,200	10%
Unknown	-	0%	£131,900	2%
<b>Cambridgeshire and Peterborough</b>	-	100%	£6,360,600	100%
All Adult Skills Funding figures are rounded to the nearest £100 *Adult Skills Funding data not available for public release for 2018/19. Source: Individualised Learner Record, 2018/19 (R14) and 2019/20 (R14), Education and Skills Funding Agency				

## 2019/20 Learner Employment Status

<b>Local Authority of Learner Residence</b>	<b>Employed</b>	<b>Unemployed, Looking for Work</b>	<b>Unemployed, Not Looking for Work</b>	<b>Employment Status Unknown</b>
	% of Learners in Local Authority	% of Learners in Local Authority	% of Learners in Local Authority	% of Learners in Local Authority
Cambridge	49%	20%	15%	18%
East Cambridgeshire	67%	21%	8%	4%
Fenland	49%	33%	14%	8%
Huntingdonshire	65%	21%	9%	6%
Peterborough	39%	36%	13%	15%
South Cambridgeshire	68%	13%	11%	10%
<b>Cambridgeshire and Peterborough</b>	51%	28%	12%	12%

Percentages will not necessarily total 100% as a learner can take multiple enrolments throughout the year and may have a different employment status  
Source: Individualised Learner Record, 2019/20 (R14), Education and Skills Funding Agency

<b>Local Authority of Learner Residence</b>	<b>19-23</b>	<b>24-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-59</b>	<b>60-64</b>	<b>65+</b>
	% of learners in Local Authority	% of learners in Local Authority	% of learners in Local Authority	% of learners in Local Authority	% of learners in Local Authority	% of learners in Local Authority	% of learners in Local Authority
Cambridge	9%	19%	28%	23%	15%	4%	2%
East Cambridgeshire	10%	11%	29%	25%	20%	4%	2%
Fenland	15%	14%	28%	21%	14%	5%	4%
Huntingdonshire	13%	17%	26%	24%	15%	3%	2%
Peterborough	13%	15%	33%	22%	13%	3%	2%
South Cambridgeshire	9%	13%	27%	30%	17%	2%	2%

<b>Local Authority of Learner Residence</b>	<b>Level 1 and Below</b>	<b>Level 2 - 3</b>	<b>Level 4+</b>	<b>Other qualification level not known</b>	<b>Unknown/Missing</b>
	% of Learners	% of Learners	% of Learners	% of Learners	% of Learners
Cambridge	25%	17%	39%	5%	16%
East Cambridgeshire	27%	29%	32%	4%	10%
Fenland	36%	37%	13%	2%	16%
Huntingdonshire	24%	32%	25%	4%	17%
Peterborough	54%	20%	11%	8%	8%
South Cambridgeshire	17%	25%	43%	4%	12%
<b>Cambridgeshire and Peterborough</b>	<b>37%</b>	<b>25%</b>	<b>22%</b>	<b>6%</b>	<b>12%</b>

Percentages will not necessarily total 100% as a learner can take multiple enrolments throughout the year and may have a different prior attainment at this point  
Source: Individualised Learner Record, 2019/20 (R14), Education and Skills Funding Agency

<b>Local Authority of Learner Residence</b>	<b>Considers themselves to have a learning difficulty and/or disability and/or health problem</b>	<b>Does not consider themselves to have a learning difficulty and/or disability and/or health problem</b>	<b>No Information provided by Learner</b>
	% of Learners in Local Authority	% of Learners in Local Authority	% of Learners in Local Authority
Cambridge	18%	61%	23%
East Cambridgeshire	15%	75%	11%
Fenland	28%	68%	5%
Huntingdonshire	19%	74%	9%
Peterborough	20%	76%	5%
South Cambridgeshire	18%	70%	13%
<b>Cambridgeshire and Peterborough</b>	<b>20%</b>	<b>72%</b>	<b>9%</b>

Source: Individualised Learner Record, 2019/20 (R14), Education and Skills Funding Agency

**TABLE 8 - Learners by Ethnicity and Local Authority (2019/20)**

Local Authority of Learner Residence	Arab	Asian	Black	Mixed/ Multiple Ethnicities	Other Ethnic Group	White	Not Provided
	% of Learners	% of Learners	% of Learners	% of Learners	% of Learners	% of Learners	% of Learners
Cambridge	3%	12%	4%	6%	2%	68%	5%
East Cambridgeshire	0%	3%	1%	2%	1%	90%	2%
Fenland	0%	1%	2%	2%	0%	94%	2%
Huntingdonshire	0%	4%	5%	2%	1%	86%	2%
Peterborough	2%	17%	8%	4%	4%	62%	4%
South Cambridgeshire	1%	8%	2%	2%	1%	83%	1%
<b>Cambridgeshire and Peterborough</b>	2%	11%	5%	4%	2%	75%	3%

Source: Individualised Learner Record, 2019/20 (R14), Education and Skills Funding Agency



## Enrolments

The following tables show the proportion of enrolments for the 2019/20 academic year by Local Authority Area and funding model.

Local Authority of Learner Residence	Adult Skills and Community Learning		Adult Skills		Community Learning	
	Number of Enrolments	% of All Enrolments in CPCA Area	Number of Adult Skills Enrolments	% of Adult Skills Enrolments in CPCA Area	Number of Community Learning Enrolments	% of Community Learning Enrolments in CPCA Area
Cambridge	1,800	13%	1,400	12%	400	16%
East Cambridgeshire	800	6%	700	6%	100	4%
Fenland	1,600	11%	1,200	10%	300	14%
Huntingdonshire	1,800	13%	1,500	12%	300	15%
Peterborough	6,800	48%	5,800	49%	1,000	43%
South Cambridgeshire	1,300	9%	1,100	9%	200	7%
Unknown	200	1%	200	1%	*	0%

Enrolment counts have been rounded to the nearest 100. Figures marked as an \* are small enough to be negligible  
Source: Individualised Learner Record 2019/20 (R14), Education and Skills Funding Agency

Local Authority Area of Learner Residence	% of Enrolments classified as Adult Skills	% of Enrolments classified as Community Learning
Cambridge	79%	21%
East Cambridgeshire	87%	13%
Fenland	79%	21%
Huntingdonshire	81%	19%
Peterborough	85%	15%
South Cambridgeshire	87%	13%
Unknown	96%	4%
<b>Cambridgeshire and Peterborough</b>	83%	17%

Source: Individualised Learner Record 2019/20 (R14), Education and Skills Funding Agency

**Table 11** below shows the proportion of Adult Skills Enrolments taken in 2019/20 by notional NVQ level, split by local authority where the learner resided. The majority (76%) of Community Learning enrolments do not have an NVQ level associated with them.

<b>TABLE 11 – Enrolments by notional level, split by local authority residency.</b>				
<b>Local Authority of Learner</b>	<b>Entry Level</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
	<b>% of Adult Skills Enrolments in LA</b>			
Cambridge	30%	22%	48%	0%
East Cambridgeshire	24%	15%	61%	1%
Fenland	14%	24%	59%	2%
Huntingdonshire	15%	23%	60%	1%
Peterborough	43%	24%	32%	1%
South Cambridgeshire	17%	17%	65%	1%
Unknown	43%	18%	32%	7%
<b>Cambridgeshire and Peterborough</b>	32%	22%	45%	1%

Source: Individualised Learner Record, 2019/20 (R14), Education and Skills Funding Agency