Neil Cuttell

Adult Education Budget

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Purpose

- Purpose of education the role of AEB; How AEB assists the CPCA agenda
 - Local Industrial Strategy
 & Skills Strategy
 - Priority to drive more level 2 & 3 qualifications
 - Focus on progression
 - How it fits with growing productivity locally
 - Drive for improved GVA and local economic development



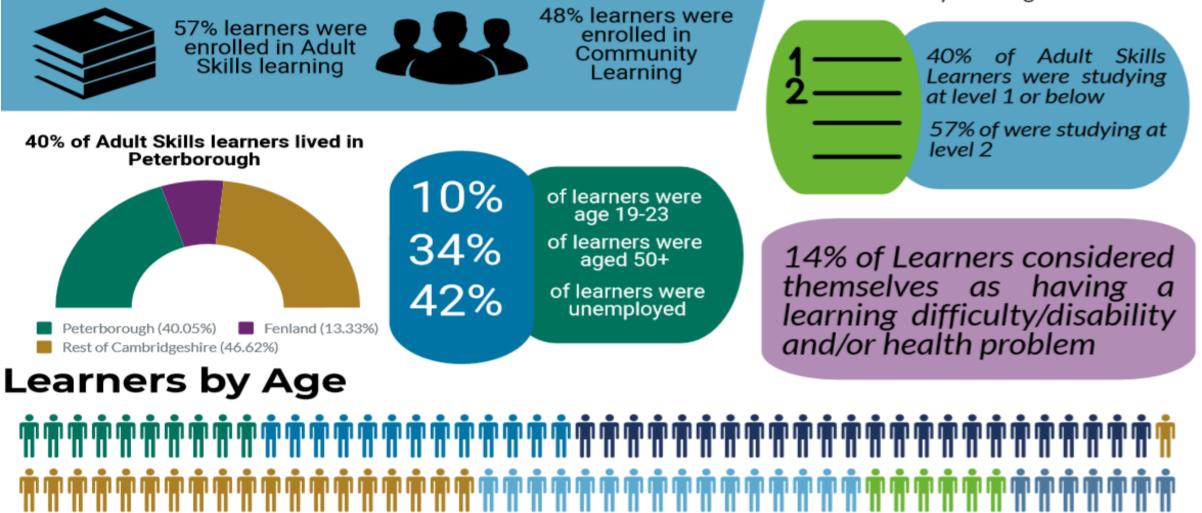
to by Unknown Author is licensed under CC BY-NC-NI

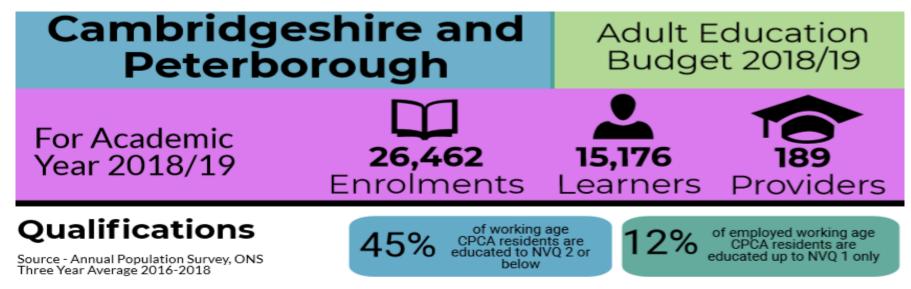
AEB Priorities

- target sustainable employment.
- target low-skilled and low-paid adult residents in the workforce.
- secure skills at level 2 and above.
- increase digital provision.
- increase flexible delivery of learning that supports adults in work to upskill.
- target people in priority communities Peterborough and Fenland
- improve progression between levels particularly from level 1 to level 2 and from level 2 to level 3.

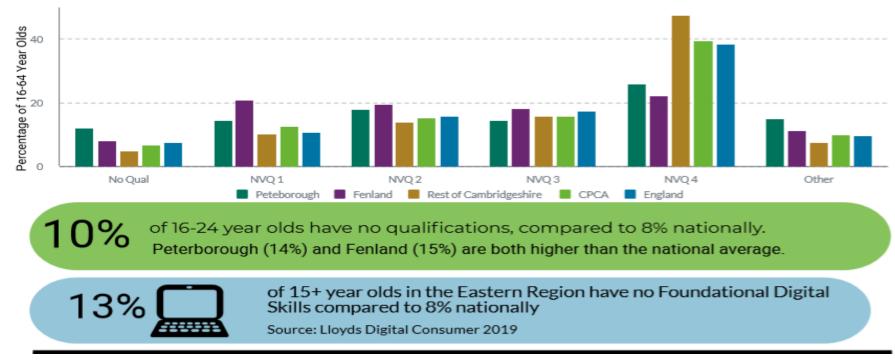
Learners In 2018/19 the Adult Education Budget supported 15,176 learners

Note: As a learner can enroll in multiple learning aims an individual may have taken part in both Adult Skills and Community Learning aims





Peterborough and Fenland have a higher proportion of lower skilled residents than the rest of Cambridgeshire and the national average.



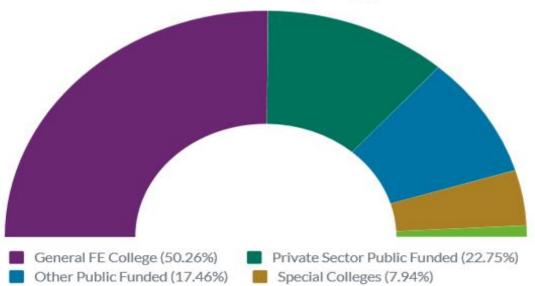
Providers

- Out of 189 Providers 15 were headquartered in or within 10 miles of Cambridgeshire and Peterborough 109 had 10 learners or less
- •

Top Five Adult Skills Providers (By Eunding)

	(by runuing)	
Provider Name	Adult Skills Enrolments	Adult Skills Funding
Cambridge Regional College	3,910	£2,146,746
Peterborough Regional College	2,081	£1,431,691
Peterborough City Council	1,894	£770,173
Cambridgeshire County Council	1,238	£570,177
The College of West Anglia	324	£312,410

Providers by Type

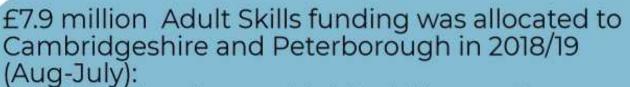


Sixth Form Colleges (1.59%)

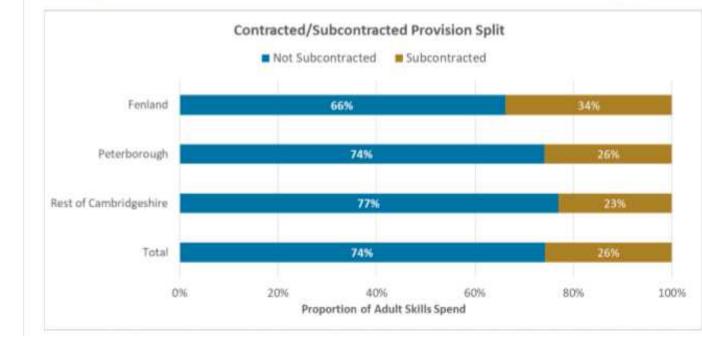
2018/19 Adult Education Provider Headquarters

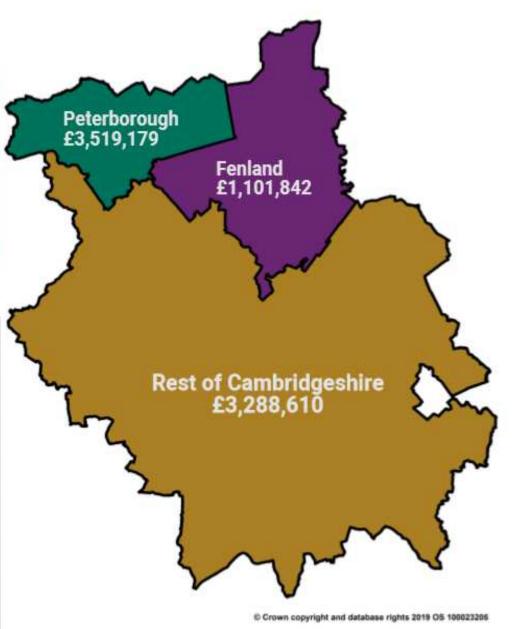


Adult Skills Funding



- 44% of the allocated Adult Skills spend went to Peterborough learners and 14% to Fenland learners
- 26% of the Adult Skills spending was subcontracted.





Challenges

- Moving from transactional to transformational
 - Outputs, Outcomes and Impact
- Communication & Strategic Relationships
- Data & Understanding
- Local Policy Development
- Data to Payments Systems



Delivery

- Annual Process (Delivering the Service)
- Embedding our AEB into an end to end Skills System
- Changing gear, changing the system
- Risk based performance
 management system
- Outcome Commissioning
- Thinking about our customer
 - Learner
 - Business
 - Provider

