



UKSPF and Multiply



UK Shared Prosperity Fund Background

Prospectus was launched on 13th April with indicative allocations for all areas of UK announced <https://www.gov.uk/government/publications/uk-shared-prosperity-fund-prospectus>

Where Combined Authorities exist they are the Lead Authority on SPF on behalf of their constituent Local Authorities.

To secure the allocation of funds a 3 year Local Investment Plan to be submitted during July 2022 (Multiply plan 30 June)

CPCA indicative allocation is as follows:

UKSPF core	Multiply	Total
£9,872,624	£3,999,186	£13,871,811



UK Shared Prosperity Fund Background

- First payments expected to lead local authorities: from October 2022
- Funding period: April 2022 to March 2025 (projects included in approved Investment Plan will be able to claim back from 1st April 22)
- The local split of capital and revenue for the Fund in England is as follows:

Year	Core UKSPF: revenue	Core UKSPF: capital	Local multiply: revenue
2022-23	90%	10%	100%
2023-24	87%	13%	100%
2024-25	80%	20%	100%

UK Shared Prosperity Fund Background

- Likely funding will have to follow annual split of indicative allocation when completing the Investment Plan.
- Expenditure spreadsheet with annual expenditure split will be provided to Lead Authorities for completion.
- Based on the DLUHC national Dept funding split our indicative core allocation potentially looks like this by year:

UKSPF Allocation	2022-23	2023-24	2024-25
£9,872,624	£1,480,893.6	£2,665,608.48	£4,738,859.52

- Spending flexibility between years understood as not possible but switching funds between projects in year to achieve spend is possible.

UK Shared Prosperity Fund Background

- The LIP will reflect the three pillars:
Community and Place / Local Business / People and Skills
- For first 2 years only first two pillars funded and People & Skills from year 3 (but ESF projects run by voluntary or community orgs could be considered to be included in first 2 years).
- CPCA aiming to propose strategic Cambridgeshire wide projects to start in year 3 – particularly on skills.
- Multiply is being managed separately by DfE and this allocation will be secured by its own LIP. CPCA working through AEB commissioning to develop the projects for this LIP.



UK Shared Prosperity Fund update on process

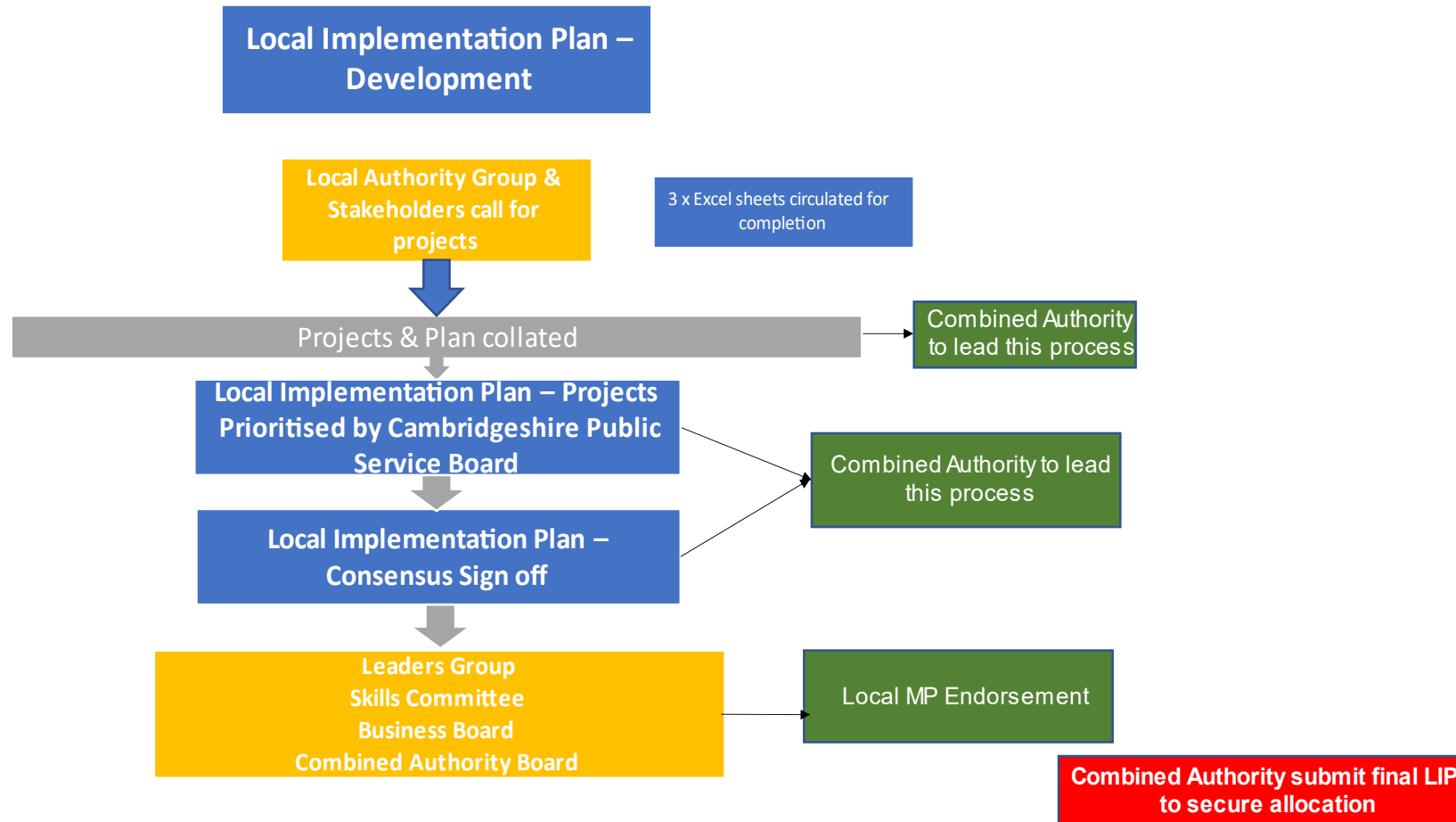
- The Cambridgeshire Public Service Board (CPSB) has agreed to be the SPF Partnership Board
- CPCA as the Lead Authority collaborating with the CPSB to oversee development of the LIP and together provide a collective oversight on delivery progress going forwards.
- The process for collecting projects is being led by the CPSB Local Authorities through completion of excel documents designed to capture the key project information on **interventions and outputs** for the 3 pillars.
- The CPCA will co-ordinate the collation of returned project data to a master matrix and the CPSB will provide advice on strategic fit and deliverability.
- The CPSB will agree a final list of projects/interventions within each pillar to translate into the Investment Plan.
- CPCA will write the Investment Plan and submit to Gov.



UK Shared Prosperity Fund process timeline

- The agreed timeline is:
- Wednesday 27th April launched project/intervention collection through LA's on the CPSB
- Returned project/intervention outlines to CPCA by **23rd May** for collation into master matrix
- CPSB meeting on **25th May** to consider first look of combined proposed project matrix and make fundamental decisions on funding/theme split based on matrix
- Develop chosen projects/interventions and the matrix of outputs further to beginning of June
- Write full narrative around the Investment Plan during June
- Submit Investment Plan in July after final MP and CA Board Governance

UK Shared Prosperity Fund process diagram



Multiply

- Overall objective of Multiply is to increase the levels of functional numeracy in the adult population across the UK.
- Three success measures:
 - More adults achieving maths quals (up to & including Level 2)
 - Improved labour market outcomes
 - Increased adult numeracy across the population
- Interventions delivered with Multiply funding need to be additional and differentiated from that which is already fully funded through the Adult Education Budget (AEB) legal entitlement and should not displace that provision.

	22-23	23-24	24-25
	1,209,056	1,395,065	1,395,065
3,999,186			

Provision should

- **Increase confidence** with numbers for those needing the first steps towards formal numeracy qualifications.
- Help people use numeracy to **manage their money**.
- Be delivered together with employers – including courses designed to cover specific **numeracy skills required in the workplace**,
- Be aimed that those can't apply for certain jobs because of lack of numeracy skills and/or to encourage people to **upskill in numeracy order to access a certain job/career**
- Be new **intensive and flexible numeracy** courses targeted at people without Level 2 maths, leading to a Functional Skills Qualification.
- Be **courses for parents** wanting to increase their numeracy skills in order to help their children, and help with their own progression.
- Be aimed at **prisoners**, those recently released from prison or on temporary licence.
- Be aimed at those 19 or over that are leaving, or have just left, **the care system**
- be developed in partnership with community organisations and other partners aimed at **engaging the hardest to reach learners** – for example, those not in the labour market or other groups identified locally as in need.
- Be additional relevant maths modules **embedded** into other **vocational courses**.

Additional info

- DfE are willing to consider proposals that are “off menu” where local areas can demonstrate an extremely strong rationale for doing so, and can evidence impact and value for money.
- Financial incentives for employers on employees achieving a qualification may be considered but, only on a case-by-case basis.
- Spending on workforce capacity building must directly support the delivery of local areas’ interventions, and areas should explain this in investment plans under each intervention

Multiply Fund Indicators

Indicative Outcomes:

- a. Increased number of adults achieving maths qualifications up to, and including, Level 2.
- b. Increased number of adults participating in maths qualifications and courses up to, and including, Level 2.
- c. Increased number of adults participating, acquiring and evidencing skills through non-qualification provision, or towards a qualification, including online learning.
- d. Improved labour market outcomes.
- e. Increased adult numeracy (by supporting learners to improve their understanding and use of maths in their daily lives, at home and at work).

Indicative Outputs:

- a. Number of adult numeracy courses run in a local area through Multiply.
- b. Number of people participating in Multiply funded courses, broken down by ethnicity, sex/gender, age and disability to enable Public Sector Equality Duty monitoring
- c. Number of people achieving a qualification, broken down by ethnicity, 9 sex/gender, age and disability to enable Public Sector Equality Duty monitoring.
- d. Number of courses developed in collaboration with employers.
- e. Number of people referred from partners onto upskill courses.
- f. Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc).