

Appendix 2: Employment & Skills Strategy Implementation Plan – review of actions assigned June 2023

Action	Progress against action
<b>By November 2022</b>	
<ul style="list-style-type: none"> <li>• CPCA operating an outcome-led Strategic Investment Fund</li> <li>• CPCA developed ToR for any additional/adapted governance entities</li> <li>• CPCA have established a mechanism for updating the activity tracking tool developed alongside this document</li> </ul>	<ul style="list-style-type: none"> <li>• Development and launch on Local Innovation Fund.</li> <li>• Completed as part of the wider governance review. Unanimously approved at CA Board 31<sup>st</sup> March 2023.</li> <li>• Internal team action tracker adopted.</li> </ul>
<b>By January 2023</b>	
<ul style="list-style-type: none"> <li>• CPCA has adapted governance and operational mechanisms and convened any additional members</li> <li>• Task and finish group reported with a recommended model for provider collaboration</li> <li>• Interim evaluation of SDF progress undertaken</li> <li>• CPCA has developed a Monitoring and Evaluation framework for ESS implementation</li> <li>• People can see the routes available to them through technical education</li> </ul>	<ul style="list-style-type: none"> <li>• Completed as part of the wider governance review. Unanimously approved at CA Board 31<sup>st</sup> March 2023.</li> <li>• Principals group meets termly, new provider forum meets quarterly.</li> <li>• To be completed as part of the final evaluation.</li> <li>• To be included as part of the wider CPCA Performance Management Framework.</li> <li>• This is available on the Digital Talent Platform – more work is being undertaken until the end of the calendar year.</li> </ul>
<b>By April 2023</b>	
<ul style="list-style-type: none"> <li>• Providers signed-up to an outline of areas of specialism and cross-cutting delivery to pursue in drafting the first 5-year plan</li> <li>• LSIP aligned existing arrangements</li> <li>• All LAs developed District level Skills Action Plans, linked to the ESS</li> <li>• CPCA in partnership with LAs developed Skills Investment Framework</li> </ul>	<ul style="list-style-type: none"> <li>• All colleges are in agreement to explore 5 year delivery plans to be informed by a feasibility study of current provision.</li> <li>• LSIP submitted to DfE 31<sup>st</sup> May by the Cambridgeshire Chamber of Commerce. Governance proposals are aligned.</li> <li>• Some Constituent Authorities have completed this task and some are in progress.</li> <li>• To be developed.</li> <li>• In progress</li> </ul>

<ul style="list-style-type: none"> <li>• Final evaluation SDF and learning shared across partners</li> <li>• CPCA has drawn down funding &amp; influenced shape of all age careers provision</li> <li>• CPCA has evaluated ESS progress over year 2022/23 and updated implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>• CPCA have secured additional funding for Careers in Primary Schools as part of a CEC pilot. Additional funding secured via UK SPF.</li> <li>• As per this paper.</li> </ul>
<b>By September 2023</b>	
<ul style="list-style-type: none"> <li>• CPCA has co-ordinated the development of 5-year plan (life of first plan would be 2023/24 - 2028/2029)</li> <li>• LSIP finalised and employers inputting into the design and development of provision, in partnership with the CA</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>April 2024</b>	
<ul style="list-style-type: none"> <li>• Year 2 (2023-24) of ESS evaluated &amp; implementation plan updated</li> <li>• Interim evaluation of Year 1 of 5-year plan</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>