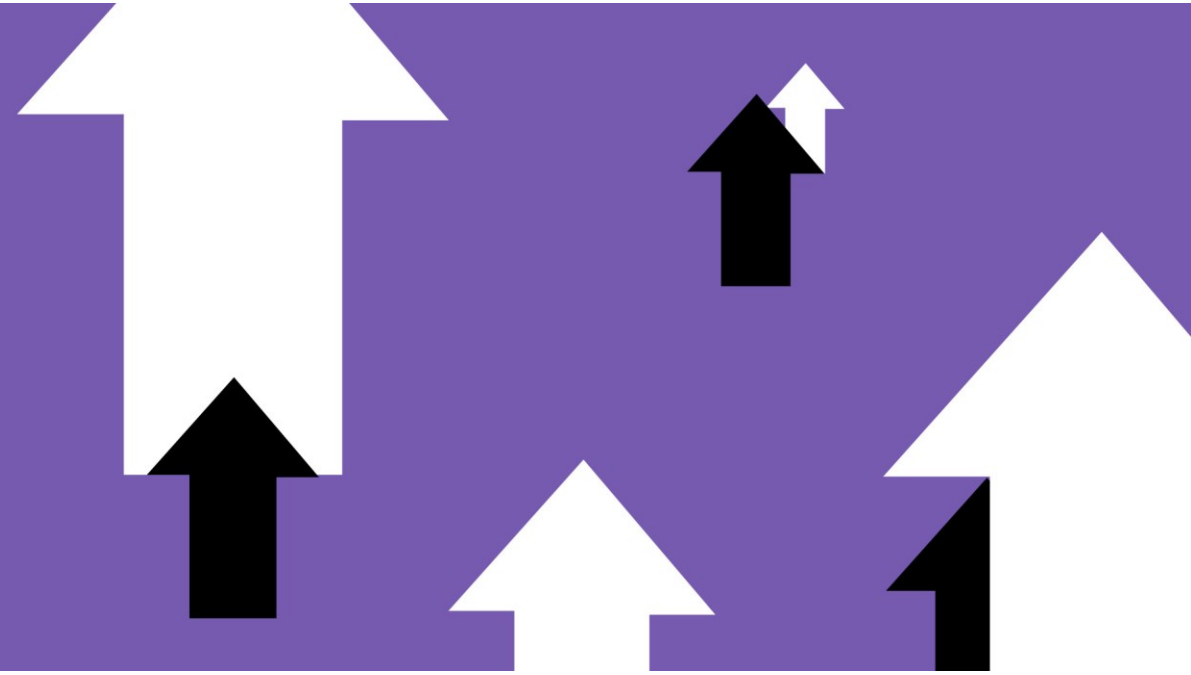


T-LEVELS

THE NEXT LEVEL QUALIFICATION



CAMBRIDGESHIRE & PETERBOROUGH
COMBINED AUTHORITY

- Major reforms have been made to the technical education system in England. The proposed reforms were first set out in the [Post-16 Skills Plan](#), and the legislative framework for them was provided by the *Technical and Further Education Act 2017*. In November 2017, the Department for Education (DfE) published a [consultation](#) on implementation, which it [responded](#) to in May 2018.
- A new technical education option has been created to sit alongside the academic option (e.g. A Levels and a degree). The technical option will comprise 15 routes based around occupations with shared training requirements. Some routes will be further sub-divided, with closely-related occupations grouped together into pathways.
- The technical option will be delivered by a combination of college-based education and apprenticeships, with four of the 15 routes delivered primarily through apprenticeships.
- T Levels have been created to sit at the start of technical route. They are primarily aimed at 16 year olds. A ‘transition year’ is being developed for those students who are not ready to start a T Level at age 16, but who could achieve one by age 19.

- T-levels are **two-year courses**
- They are **equivalent to three A-levels**
- Time is split: **80% classroom** learning; **20% industry placement**
- Placements are at least 315 hours (approximately 45 days)
- T-levels could young people get into **skilled employment, further study or a higher apprenticeship.**
- T-levels are high quality, **employer led** qualifications that are designed to fill **skills gaps** within the labour market
- Designed to bring parity between academic and technical education pathways

Academic V Technical Pathway

Academic

A Levels

Subject-based qualifications delivered over 2 years by school sixth-form, sixth-form colleges and FE colleges (100% classroom based)

Purpose: To prepare students for higher education

The DfE are currently undertaking a review of other post-GCSE qualifications and will only retain those of high quality and with a distinct purpose.

Technical

T Levels

Classroom-based course delivered over 2 years by an FE provider (80% in college and around 20% on the job)

Apprenticeships

Work-based training for a minimum of 12 months (80% on the job and 20% off the job with an FE provider)

Purpose: To prepare students for entry into skilled employment (including higher level apprenticeships), either immediately or after higher levels of technical education.

Both T Levels and apprenticeships are based on the same occupational standards, developed by employers working with the Institute for Apprenticeships and Technical Education.

How a T Level course works

1800 hours over two years (with flexibility).

Outline content set by T Level panels and approved by Institute for Apprenticeships and Technical Education

Technical Qualification (TQ)

Approximately 900-1400 hours

Core content

20% - 50% of the total TQ time

- Knowledge and understanding of the concepts, theories and principles relevant to the T Level and the broader industry
 - Core skills relevant to the T Level
-
- Assessed through an external examination and a substantial industry placement project

Specialist content (min. 1 per TQ)

50% - 80% of the total TQ time

- Knowledge, skills and behaviours required to achieve the level of competence in an occupational specialism needed to enter skilled employment
 - Maths, English and digital skills integrated where they are necessary to achieve competence
-
- Assessed through rigorous practical assignments

T Level Industry Placement

Approximately 315-420 hours

- Undertaken with an external employer
- Minimum of 45 days
- Students develop technical skills and apply their knowledge in a workplace environment
- Provider should pay for/contribute to travel and subsistence costs, if not covered by the employer
- Employers not expected to pay students

Maths and English requirements

- Students are expected to achieve a level 2 in maths and English. This can be achieved through GCSEs (grade 4 and above) or level 2 Functional Skills (pass)
- T Level panels are free to set higher maths and English requirements, where necessary

Other requirements set by T Level panels

- Occupation-specific requirements included, where possible, if they are essential for skilled employment e.g. licence to practice qualification or professional registration

UCAS Tariff Points

| UCAS tariff points | T-level overall grade | A-level |
|---------------------------|---------------------------------|----------------|
| 168 | Distinction* | AAA* |
| 144 | Distinction | AAA |
| 120 | Merit | BBB |
| 96 | Pass (C or above on the “core”) | CCC |
| 72 | Pass (D or E on the “core”) | DDD |

| From autumn 2020 | From autumn 2021 |
|---|--|
| - Design, surveying and planning for construction | - Building services engineering for construction |
| - Digital production, design and development | - Digital business services |
| - Education and childcare | - Digital support and services |
| | - Health |
| | - Healthcare science |
| | - Onsite construction |
| | - Science |

T-Level Roll Out Plan

| From autumn 2022 | From autumn 2023 |
|--|---|
| - Accounting | - Agriculture, land management and production |
| - Design and development for engineering and manufacturing | - Animal care and management |
| - Engineering, manufacturing, processing and control | - Catering |
| - Finance | - Craft and design |
| - Maintenance, installation and repair for engineering and manufacturing | - Hairdressing, barbering and beauty therapy |
| - Management and administration | - Media, broadcast and production |
| | - Legal services |



Industry Placement

- Industry placements give young people practical experience directly related to their course, helping to prepare them for the world of work. Placements help develop technical and employability skills and build confidence.
- Placements last for a minimum of 45 working days and can be planned as single or multiple blocks, as day release or a combination. The exact details of how the placement is organised is agreed between the local learning provider and the employer.
- The role of the employer is to work with the learning provider to plan a structured placement and agree learning objectives that will give the student the experience they need to complete their course. Beyond that, you need to ensure the work environment is safe and that the student has a line manager to support, supervise and mentor them and to discuss their progress with the provider on a regular basis. At the end of the placement, you will need to provide an appraisal of the student's commitment and progress against the learning objectives.



Regional Providers Roll Out of T-levels

| T Level Providers | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---------------|---------|---------|--------------------|---------|---------|-------------------------------|---------|---------|--------------------------|---------|---------|-------------------------------------|---------|-----------------------------------|---------|-------------------------------------|---------|-----------------------|--------------------------------|---------------------------|--|--|--|
| | Digital Route | | | Construction Route | | | Education and Childcare Route | | | Health and Science Route | | | Legal, Finance and Accounting Route | | Business and Administration Route | | Engineering and Manufacturing Route | | Hair and Beauty Route | Catering and Hospitality Route | Creative and Design Route | Agriculture, Environmental and Animal Care Route | | |
| | 2021/22 | 2022/23 | 2023/24 | 2021/22 | 2022/23 | 2023/24 | 2021/22 | 2022/23 | 2023/24 | 2021/22 | 2022/23 | 2023/24 | 2022/23 | 2023/24 | 2022/23 | 2023/24 | 2022/23 | 2023/24 | 2023/24 | 2023/24 | 2023/24 | 2023/24 | | |
| Bedford College Group | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | | X | X | | |
| Cambridge Academy for Science and Technology | | | | | | | | | | | X | X | | | | | | | | | | | | |
| Cambridge Regional College | | | X | | | X | | | | | | X | | | | | | | | | | | | |
| City College Peterborough | | | X | | | | | | | | | | | | | X | | | | X | | | | |
| Ely College | | | | | | | | | | | | | | | | | | | | | | | | |
| Inspire Education Group | | | X | | | X | | | | | | | | | | | | | | | | | | |
| Long Road Sixth Form College | | | | | | | | | | | | | | | | | | | | | | | | |
| Longsands Academy | | | X | | | | | | | | | | | | | | | | | | | | | |
| The College of West Anglia | | | | | | | X | X | X | X | X | X | | | X | X | | | | | | X | | |
| West Suffolk College | X | X | X | | X | X | X | X | X | X | X | X | | | | | X | X | | | X | X | | |