

Removing the friction between young people and Apprenticeships and Technical Education (ATE)

Cambridgeshire and
Peterborough



Fig 1 - Success factors in ATE Transitions

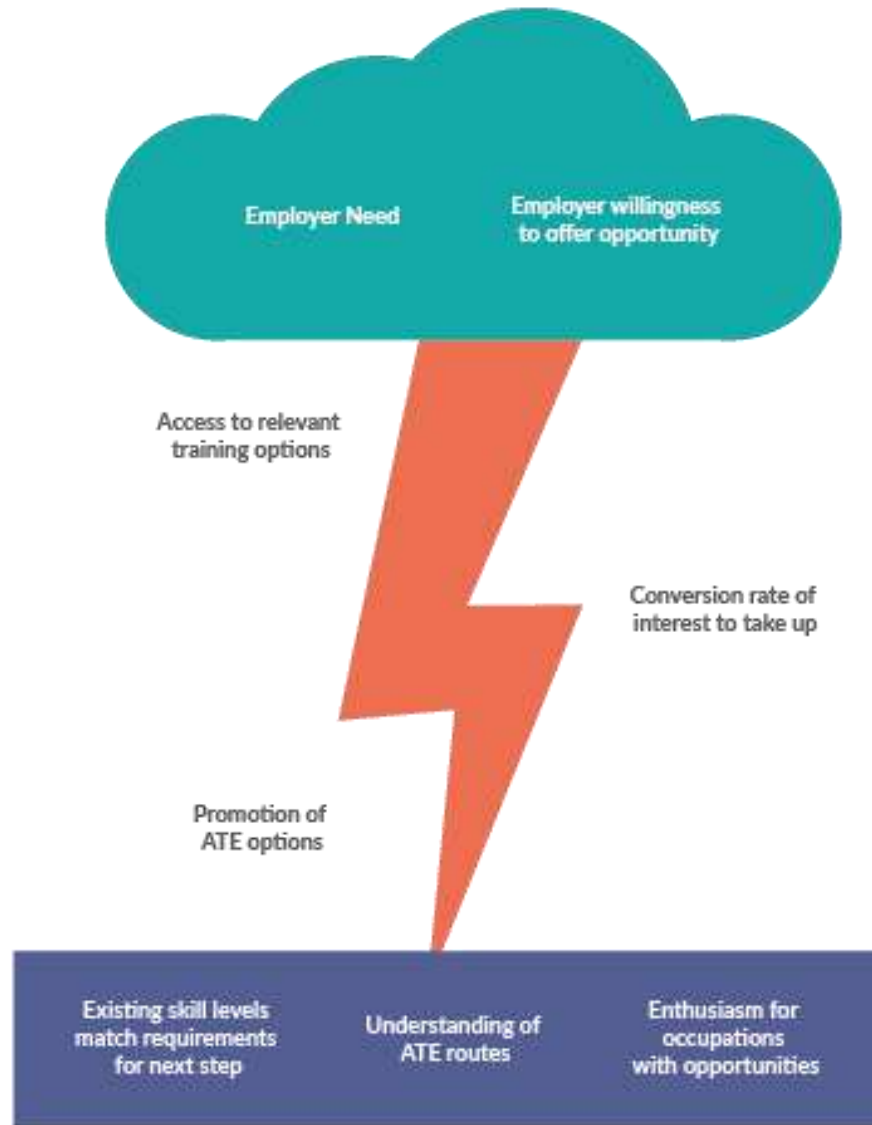


Fig 2 - Success factors in ATE Transitions



Scoring Criteria (1-5)

1. This is a significant barrier to ATE transitions and the evidence conclusively points to this.
2. This is a barrier to ATE transitions and there is sufficient evidence to indicate it is restricting ATE transitions despite some positive indicators.
3. There is a roughly equal amount of positive and negative evidence on this criteria and it is broadly neutral in terms of its impact on ATE transitions.
4. There is positive evidence this is supporting ATE transitions despite some negative indicators.
5. This is a significant support to ATE transitions and the evidence conclusively points to this.

Do use decimal places if needed but keep to one

?

Employer need

- How many online job adverts are? **27,375** (~32,000)
- Where does this rank nationally out of 38 LEPs (**14/38**)
- Have these vacancies increased or decreased in the last year?
*Decreased **54%** (-54%)*
- What proportion of all vacancies are due to skills shortage? **29%**
(25%)

Hub (*Average of Hubs*)

Employer willingness to offer opportunity

- **10% (11%)** of employers reported they were aware of apprenticeships and had a very good knowledge of what is involved?
- **10% (11%)** of employers currently had any staff undertaking formal apprenticeships at site
- **10% - (12%)** of employers had had anyone on a work placement from college in the last 12 months
- **7% - (8%)** of employers were very interested in providing work-placements to T-Level Students

**note this data is from the previous employer skills survey which is from 2020*

Access to relevant training options

- Roughly do more than 70% of learners* have access to good technical pathways near their home?
- Do the majority of learners find these easy enough to access i.e. through transport and timings and virtual options?
- Total number of apprenticeship starts for under 19's in 2021/22 **820 (1934) 42%**

**70% of learners in FE travel less than 10km for their course*

Conversion rate of interest to take up

- For what % of schools have 76-100% of learners had information about the full range of apprenticeships? **84%** (85.6%)
- What % of learners sustain an apprenticeship on leaving KS4?* **1.9%** (2.6%)

Promotion of ATE options

- **54.3%** (64.1%) of schools have provided 76-100% of learners with a meaningful encounters with Independent Training Providers
- **80.3%** (80.5%) of school learners had meaningful encounters with Further Education Colleges
- **17.39%** (26.58%) of schools report all* learners in Year 8/9 have had at least two meaningful encounters with providers of apprenticeships and technical education during KS3 phase that meet the requirements of PAL
- **39.13%** (42.10%) % of schools report all* learners in Year 10/11 have had at least two meaningful encounters with providers of apprenticeships and technical education during KS3 phase that meet the requirements of PAL
- **48.15%** (50.06%) of schools report all* learners in Year 10/11 have had at least two meaningful encounters with providers of apprenticeships and technical education during KS3 phase that meet the requirements of PAL?

**all = (91%+) Please note for PAL this data is from the very start of the implementation of the new guidelines and includes submissions before the new guidance was enacted and before the closing point at which the encounters are required to take place and therefore is not yet representative of the overall picture*

Enthusiasm for occupations with opportunities

- Learners in KS4 report the most interest in working in in the future
 - Creative and Media
 - Law and Legal
 - Science and Research
- Industries that have the highest % of vacancies?
 - Healthcare
 - ICT
 - Engineering

Understanding of ATE routes

- **72.99%** (71.9%) of learners in KS4 understand Apprenticeships as an option after Y11
- **21.17%** (27%) of learners in KS4 understand Traineeships as an option after Y11
- **22.63%** (32.4%) of learners in KS4 understand T-Levels as an option after Y11
- **50.36%** (46.5%) of learners in KS4 understand other vocational routes such as BTECs as an option after Y11

Do learners existing skill levels match requirements for next step?

- **82.47%** (81.3%) of learners have achieved a level 2 qualification by the age of 19
- In KS4 **69.98%** (66.8%) of learners identify themselves as having essential skills for life and work

Thank you