

## Skills Committee – 4 July 2022

### Public Questions

	Question from:	Question to:	Question
1.	Mr Anthony Carpen	Skills Committee	<p>The Learning and Work Institute (previously the National Adult Education Union) published their 2021 Adult Participation in Learning Survey - see <a href="https://learningandwork.org.uk/news-and-policy/adult-participation-in-learning-survey-five-key-takeaways-from-our-25th-year/">https://learningandwork.org.uk/news-and-policy/adult-participation-in-learning-survey-five-key-takeaways-from-our-25th-year/</a></p> <p>It found three themes of barriers to learning: Situational (e.g lack of transport/childcare), dispositional (eg lack of confidence), and institutional (poor practices). I would be grateful if the committee could ask officers to produce a short paper responding to the findings, and confirming that they will ensure lifelong learning providers not only respond to the Local Transport &amp; Connectivity Consultation, but also encourage their staff and learners to respond as well - so as to ensure the transport barrier is addressed.</p>
	Response from:	Response to:	Response
	Councillor Lucy Nethsingha – Chair of the Skills Committee	Mr Anthony Carpen	<p>Thank you for your question, Mr Carpen and your interest in adult education and skills in Cambridgeshire and Peterborough. Our vision is to work towards an employer and learner-centred adult learning and skills system in our area, so we do welcome questions from our citizens.</p> <p>Thank you for highlighting the Learning and Work Institute 2021 Adult Participation in Learning Survey and the three barriers to learning. On reflection, these do feature in the Cambridgeshire and Peterborough Employment and Skills Strategy and our Commissioning Plan for Adult Education. Our plan is to drive up quality of provision and enhance the learner experience, including removing barriers to learning. For example, we provide funding for Additional Learning Support and Discretionary Learner Support Funds to over-come barriers.</p> <p>I can confirm that all Adult Education Providers have been requested to feed-in their views to the Local Transport and Connectivity Plan Consultation and to encourage their staff and providers to also provide their input.</p>

			Combined Authority Officers do in fact work with the Learning and Work Institute and other sector organisations, to inform the delivery of adult learning and skills and ensure national research and insight informs best practice in our region.
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