SKILLS COMMITTEE – 6 July 2020

PUBLIC QUESTIONS

No.	Question from:	Question to:	Question:
1.	Cllr Coles – Overview and Scrutiny Lead for Skills	Skills Committee	Agenda Item 2.1 University of Peterborough Full Business Case. Para 2.5. Additional curriculum areas for the University have been identified as a result of the University programme and the post COVID-19 skills recovery plan. are listed as Engineering, Manufacturing and Advanced Materials, Logistics and Distribution and Life Sciences; Please could we see the evidence supporting the necessity for these curriculum additions? (I am awaiting a call from Kim to clarify this but I don't think we've seen anything
	Response from:	Response to:	covering these additional areas). Response:
	Cllr John Holdich – Chairman of Skills the Committee	Cllr Coles – Overview and Scrutiny Lead for Skills	The evidence supporting these curriculum additions is set out in the Local Industrial Strategy and the Skills Strategy as priority areas annotated in the Cambridgeshire and Peterborough Independent Economic Review. It was the original intention that these areas of curriculum would be part of the additional curriculum areas to be offered within Phase 3, however, with COVID-19 it may be necessary to revisit and redefine the need based on the evidence from the integrated business and skills review to identify the skills gaps created by the pandemic.
	Question from:	Question to:	Question:
2.	Cllr Coles – Overview and Scrutiny Lead for Skills	Skills Committee	Agenda Item 2.2 – CEC Contract The CEC contract was terminated and was being allowed to wither on the vine prior to the review. Why is there now confidence in the performance of the CEC and a view that it is one of the best performing when figures in the attached report

		show below average performance? There are a number of questions below:
		EAN Report P 24 The report highlights good levels of engagement with schools in the authority area, above average, but satisfaction measures of EAs with their coordinators is at 71%, some 19% below the network average. Why is this significantly lower, and why is the target set at 70%?
		P 25 Compass provision is fractionally below the national average on all metrics. What is being done to improve the Compass provision over the remainder of the CEC contract?
		P26 The Gatsby Benchmarks show our performance is slightly below the national average. What stretching targets have been set for the CEC under the extended contract to improve the local performance?
Response From:	Response to:	Response:
Cllr John Holdich – Chairman of Skills the Committee	Cllr Coles – Overview and Scrutiny Lead for Skills	The CEC Contract was scaled down from October 2018 in the run up to the contract terminating in March 2019, as there was only one Enterprise Coordinator (EC) supporting the contract, instead of four.
		Since May 2019 the CEC contract was redeployed into the Brokerage contracts. Due to lost time, benchmarking against the national picture is slightly below the national average as other LEPs/CA's had no breaks in
		contracts. Due to lost time, benchmarking against the national picture is

			Enterprise Coordinator in the previous year.
			With reference to one of the highest performing areas, this refers to the Opportunity Area of Fenland and East Cambs, where the Enterprise Coordinator was active during the whole period of the contract. It was remarked on two occasions, that the EC had exceeded the targets set and reached the 3 year target for employer encounters with students in 2 years, instead of in year 3. We have been using the Enterprise Coordinator for The Opportunity Area as the exemplar to support the other EC's across the area, which has been effective.
			Compass Scores are being monitored monthly and are expected to stay at the current level (due to the pandemic) until schools return. There has been additional masterclass training delivered by the CEC to School and Careers Leaders during the lockdown period, which should help with increasing those benchmarks further. Additional activity against each benchmark is also being carried out to utilise the time effectively, with schools having this period to reflect on those priorities.
	Question from:	Question to:	Question:
3.	Cllr Coles – Overview and Scrutiny Lead for Skills	Skills Committee	Agenda Item 3.1 – Employment and Skills Board 5.4 - Any further developments in the identification of a member of the ESB from the Agritech Sector?
	Response from:	Response to:	Response:
<u> </u>	Cllr John Holdich – Chairman of Skills the Committee	Cllr Coles – Overview and Scrutiny Lead for Skills	Discussions with a potential Agritech Sector Member are underway. An update will be provided to reflect the developments of those discussions, as applicable